



OHIO EDUCATION ASSOCIATION

OASNP Legislative Update

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OEA Legislative Priorities

- Establish a school funding formula that supports students
- Revamp state report cards
- Repeal state takeovers
- Federal testing waiver
- Reduce standardized testing
- Protect the voice of educators - support unions and collective bargaining rights
- End the expansion of private school voucher programs
- Maintain defined benefit pensions for public employees
- Require charter school operators to be non-profit entities



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HB 67 – Testing Waiver

- Would require ODE to seek waiver of federally-mandated testing
- Waives state-mandated testing that is not federally required (EOC exams in Am. History/Gov.)
- Allows students to use course grades in lieu of test scores for cancelled tests towards HS graduation
- OEA supports the bill



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US Department of Education Letter on Testing

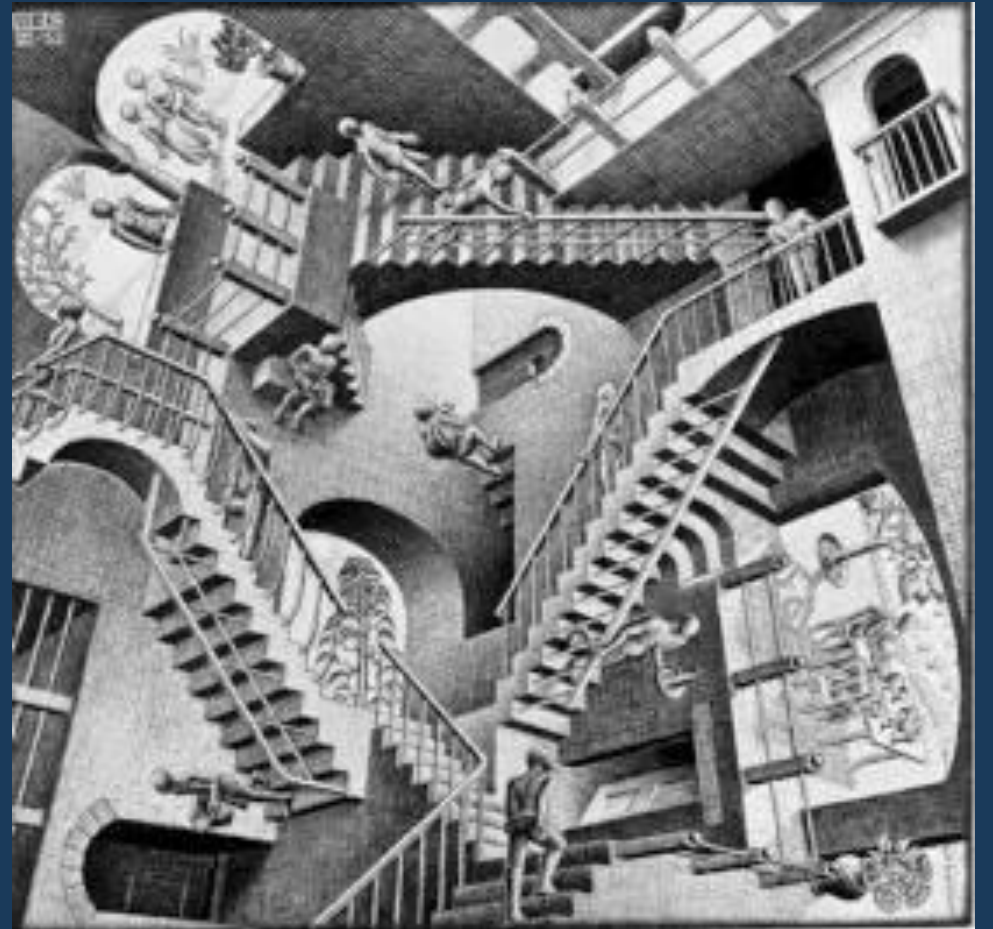
- Letter to states on Monday 2/22/21 said no blanket waivers of testing
- Stated testing data should not be tied to any punishments/consequences
- Offers flexibility: Shorter tests, online testing, moving testing windows, no 95% participation requirement

HB 82 -Voluntary ACT/SAT

- Would remove requirement that all students take ACT/SAT for HS graduation
- Still provide the option of all juniors to take a paid administration of the test...participation voluntary
- OEA supports the bill

State Budget

- Every two years
- Covers two years of expenditures
- Has turned into the major funding and policy document produced by the Ohio General Assembly
- It's the only piece of legislation the GA is *required* to pass under state law






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HB 110 - State Budget FY 2022-2023

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- **February 1st**
 - **Governor Introduced Executive Budget**

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- **House Consideration**

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- **Senate Deliberation**

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- **By June 30, 2021**
 - **Governor Review and Action**



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Governor's Executive Budget K-12 Highlights

- Additional \$100 million in each fiscal year to provide mental health counseling, wraparound services, mentoring, and other supports to address student needs
- The funding formula is frozen at current levels
- Eliminates the \$20 million school bus purchase program that was established in FY 2021
- Increases the income-based EdChoice voucher fund by 8.4% to \$92 million
- Increases the amount going to support higher quality charter schools by 80% to \$54 million a year



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Governor's Executive Budget DD Highlights

- Requires individuals with developmental disabilities to have access to innovative technology.
- Requires the Ohio Department of Developmental Disabilities to establish a technology task force to create a plan to expand innovative technology solutions within the operation and delivery of services to individuals with developmental disabilities. Requires agencies to comply with this policy.
- Requires the governor each October during National Disability Employment Awareness Month, to present an award to employers who meet the criteria for having a workplace inclusive of individuals with disabilities.



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HB 1 - Fair School Funding Plan

- Ohio currently does not have a functional school funding formula
- Provides an additional \$1.99B more in state aid over 6 years
 - Developed by school funding experts, legislators, school treasurers, superintendents, board members and educators
 - Overwhelming bipartisan support (~90% of the Ohio House voted for it)
 - Endorsed by major education organizations
- Plan is student centered, predictable, and reliable

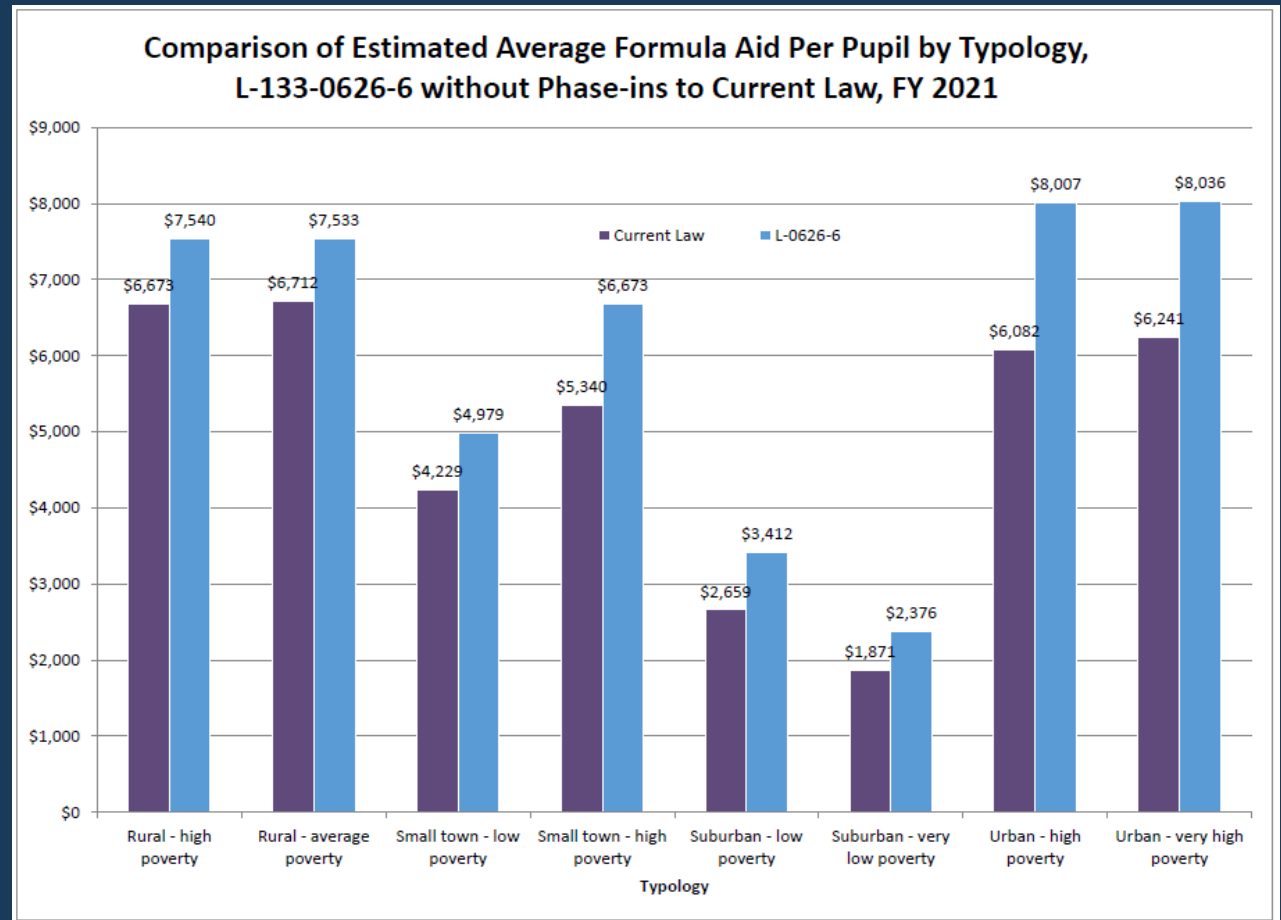
HB 1 - Fair School Funding Plan

- Reduces need for local levies
- Removes all but 9 districts from the guarantee
- Eliminates Gain Caps
- ~70% of all the new revenue goes to poorest districts
- Direct funding of charters and vouchers rather than deductions from school districts



HB 1 - Fair School Funding Plan

- All kids in all districts do better
- But the most disadvantaged kids in districts least able to raise local money benefit the most
- And in bad times, they'll be hurt the least





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Past Legislation – HB 436

- Requires the Ohio Department of Education to establish the Ohio Dyslexia Committee consisting of 11 members
- Requires the Ohio Dyslexia Committee to develop a dyslexia guidebook for screening, intervention and remediation for children with dyslexia or displaying dyslexic characteristics and tendencies
- Requires the Ohio Dyslexia Committee to prescribe the number of clock hours of dyslexia-related professional development required for teachers
- Requires the Department, in collaboration with the Ohio Dyslexia Committee, to identify screening and intervention measures that evaluate the literacy skills of students using a multi-sensory structured literacy program



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Past Legislation – HB 436

- Requires school districts and other public schools to administer annual dyslexia screenings beginning in the 2022-2023 school year
- Phases in over three years dyslexia-related professional development requirements for public school teachers
- Requires school districts and other public schools, beginning in the 2022-2023 school year, to establish a multi-sensory structured literacy certification process for teachers

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