

## Tools for Transition Planning

Agency Navigation Tool	Vocabulary Crosswalk	Navigating Agency Support
What is a Backwards Planning Meeting	The Journey	Person Centered Thinking Tool
Life Course Tools	Employability Life Skills Assessment	Vocational Planning Tool



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### Agency Navigation Tool

- Teachers, SSAs, others can't tell families what they don't know themselves!
- A 'primer' for learning what agencies may be involved
- A sense of how eligibility and types of services changes after high school
- A communication tool for students, families and agency partners

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## Vocabulary Crosswalk

- A reference guide for students, families and professionals
- Some terms sound similar
  - Some 'same' words refer to different processes or procedures
  - Some 'different' words refer to the same type process or procedure
- In the process of being updated and reorganized

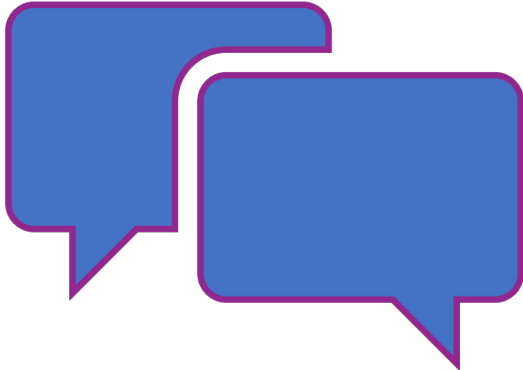
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## Navigating Agency Support

Include	Transition planning must include review and evaluation of school-based student supports
Review	Review supports through an 'adult lens'
Define	Define 'independence' re define as interdependent
Gather	Gather data and info as transition assessment

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**Agency Navigation Tool  
Vocabulary Crosswalk  
Navigating Agency Support**



**Type responses in chat**

**Reflection:**

***Have you used any of these tool? How?***

***If not, what ideas to you have for using them?***

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## What is a Backward Planning Meeting?

*Informal plans developed by a multi agency team can help connect the dots for all involved about where one agency's responsibility ends and another agency's responsibility begins.*

This Fact Sheet:

- Uses a Q and A format to provide basic information about Multi Agency Team Transition Planning Meetings.
- Use to introduce youth, families, colleagues and partners to the idea of Multi Agency Team Planning
- The fillable spaces can be used as a meeting invitation to the youth, family, school team members, agency partners



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## The Journey

The Transition from School to Adult Life is an ongoing journey. Youth with complex and unique needs often require teams to have access to a variety of tools, resources, and people to plan and prepare for the future.

This series is designed to enhance the transition process and practices of County Board of Developmental Disabilities School transition staff as they plan The Journey with youth, families and agency partners.

[https://ohioemploymentfirst.org/view.php?nav\\_id=484](https://ohioemploymentfirst.org/view.php?nav_id=484)



Upcoming Webinar: 2:30 pm - March 22, 2021  
**Assistive Technology and Youth with Complex Support Needs: Resources and Considerations - Jan Rogers, Director of OCALI AT & AEM Center**

Future Webinars @ 2:30 PM

- April 19, 2021
- May 17, 2021

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### The Journey



**Type responses in chat**

### Reflection:

***Have you seen any of the Journey webinars?***

***Have the resources been helpful?***

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## Person Centered Thinking and Backwards Planning Template

### The Process for Multi-Agency Transition Planning

- Is a fluid and dynamic process
- Can be used by, and for, anyone.
- No requirements or criteria for use.
- No youth is considered "too disabled", "too typical" or "too complex" for the tool to be effective.
- It represents a way to think, organize and plan together

Multi Agency Transition Planning  
Person Centered Thinking and  
Backwards Planning Guide

EMPLOYMENT  
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## Person Centered Thinking and Backwards Planning Template

*The magic is not the **tool***

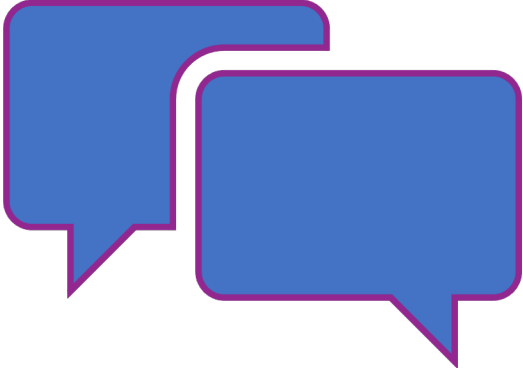
- The magic happens when:
  - The right people come together: professionals, family and youth
  - Commit to using the tool processes and practices
  - Develop a coordinated set of intentional actions
  - The plan is an informal document that belongs to the youth and family

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**Person Centered Thinking and Backwards Planning**



**Type responses in chat**

**Reflection:**

***Do you use Backwards Thinking?***

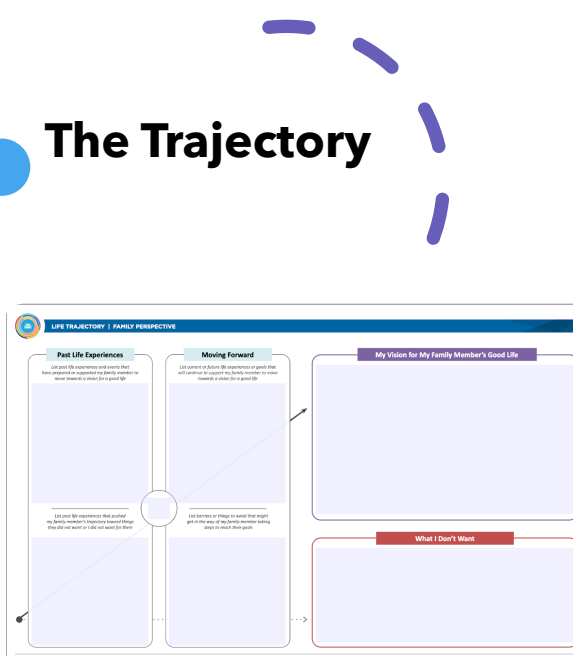
***How?***

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**Life Course Tools**

- Practical tools to use for planning, problem-solving, or just thinking about what a person wants and doesn't want now or in the future
- Tools any person can use, on their own or with people who support or care about them.
- Tools for families to use to think about a good life for their family members as well.

**The Trajectory**

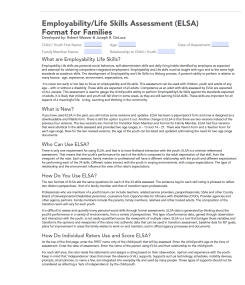
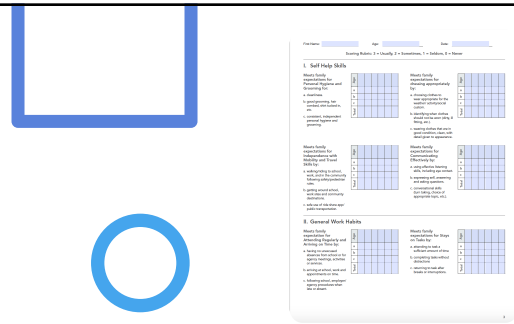


The diagram 'The Trajectory' is a process flow chart. It starts with two boxes on the left: 'Past Life Experiences' and 'Missing Forward'. Arrows from these two boxes point to a large central box titled 'My Vision for My Family Member's Good Life'. Below this central box is another box titled 'What I Don't Want'. At the bottom of the diagram, there are four small colored circles (blue, green, yellow, red) and a small text box that reads: 'Developed by the Center for Health Equity Promotion, University of Michigan, 2018. All rights reserved.'

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# Employability/Life Skills Assessment (ELSA)

- Originally launched in 1987, has stood the test of time
- A good place to start when you don't know where to start
- Assesses 24 basic worker and life skills valued by employers
- Literature review 2014 affirmed that employers continue to value these same skills
- ELSA gets a makeover in 2020
  - Fillable pdf. Document
  - Includes consideration of technology
  - Expanded directions for use

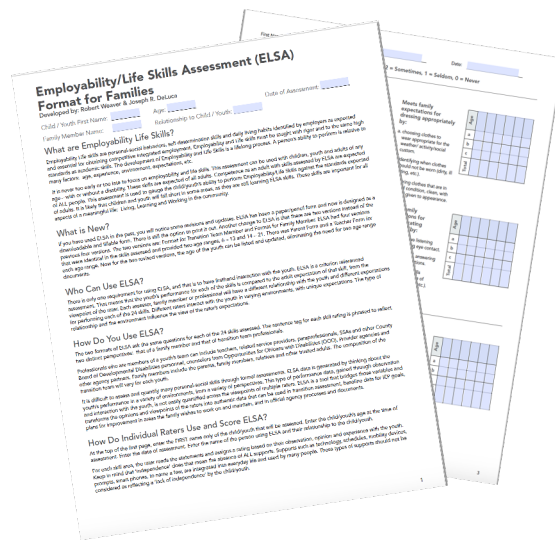


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# Employability/Life Skills Assessment (ELSA)

A criterion referenced assessment

- Rater compares a youth's performance to a level expected of adults
- Transforms the rater's opinions into data
- Only one requirement: know and have direct interaction with the youth being assessed
- The more raters, the more data for discussion and planning



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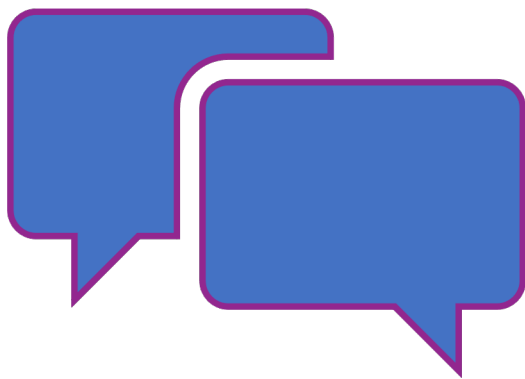
## Employability/Life Skills Assessment (ELSA)

- Two formats:
  - Format for families
  - Format for Transition Team Professionals
- Informal Assessment
  - Can be used flexibly
  - Adapted to individual situations



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### Person Centered Thinking and Backwards Planning



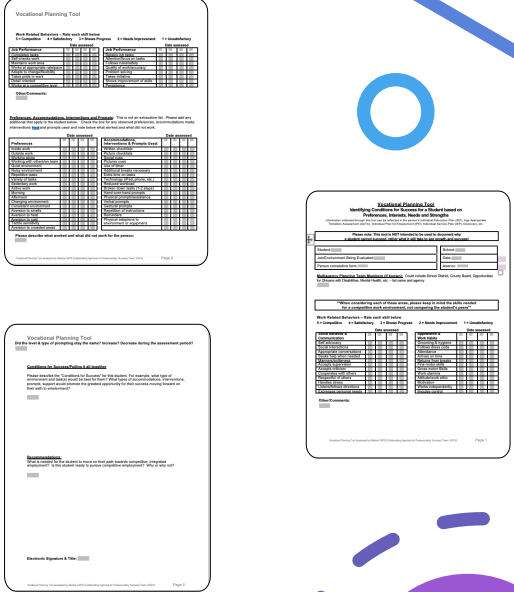
**Type responses in chat**

### Reflection:

***What tools do you use to engage families in transition assessment and planning?***

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## Vocational Planning Tool

- ‘Translates’ assessment information into skills understandable across agencies
- Includes input to Identify the conditions for youth success in employment
- Identifies targets for skill development during employment preparation
- Captures youth preferences, interests, needs and strengths .
- Information collected through this tool can be reflected in the person’s Individual Education Plan (IEP), Transition Assessment, Individual Plan for Employment (IPE), Individual Service Plan (ISP), Discovery, etc.

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## Feel Free to Contact Me

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