

Tools for Transition Planning


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OCALI Lifespan Transition Center
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1

Who is Here?

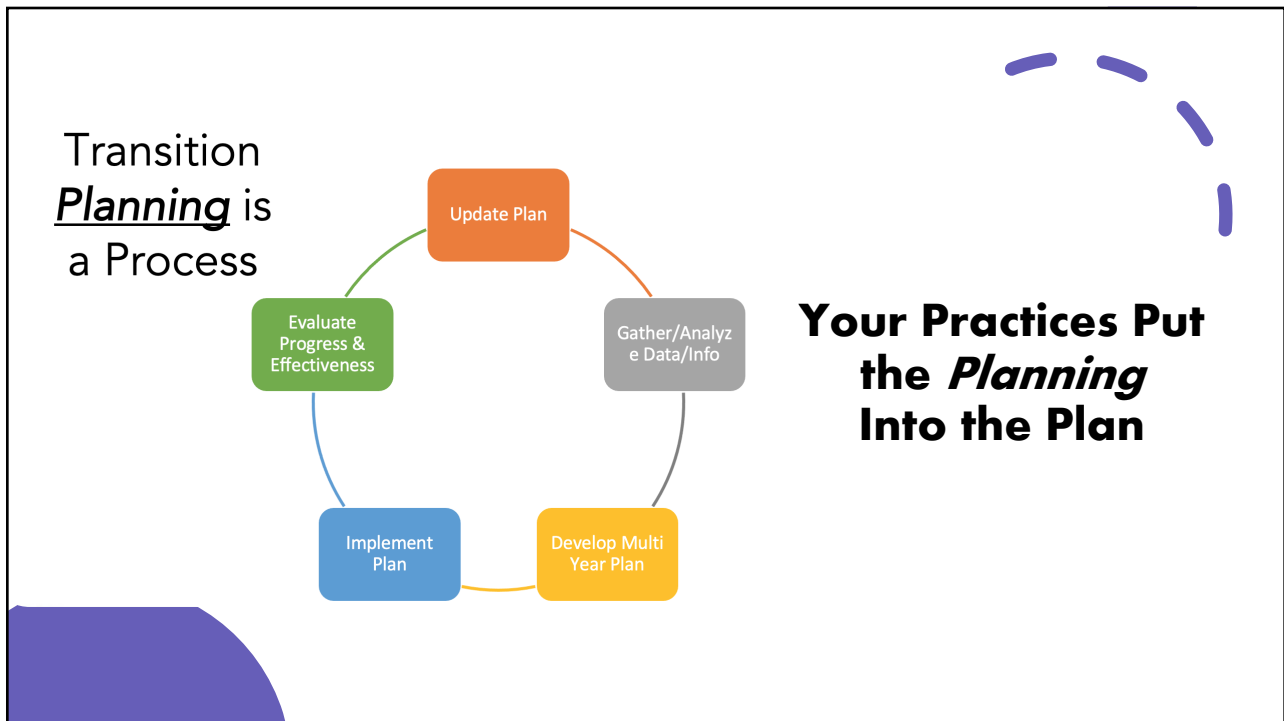
- In chat box, please add:
 - Your name
 - Your school or agency
 - Your title or role



2



3



6

Employment First Transition Framework

- **Person Centered**
 - Plans and services grounded in student’s PINS
 - Plans and services are tailored to the youth’s PINS
 - Based on youth and family vision for adult life
 - Services designed to fill gaps and disconnects in student skills and experiences
- **Outcome Focused**
 - Plan components all aligned to outcome
 - Adult life plans are discussed and developed
 - Career development to formulate adult life goals
 - Adult life goals are supported by transition assessment data
- **Agency Neutral**
 - Multi agency teams plan collaboratively
 - Create plans with and for the youth
 - No one agency owns the plan or is solely responsible for implementing
 - Avoids duplication of or gaps in services

8

<h2 style="margin: 0;">Transition Planning Practices</h2>	
'Hand-off' Approach to Planning	Multi Agency Approach to Planning
<p>Agency SPECIFIC Each agency works from its own structure and priorities. Each agency offers activities and services based on typical agency procedures and routines.</p>	<p>Agency NEUTRAL All work together to contribute to a single comprehensive plan that benefits all agencies and is owned and valued by the youth and family.</p>
<p>SERVICE Focused Success is measured by each agency's service standards, accountability requirements, and/or benchmarks for service delivery. Focus is on tracking which and 'how much' service.</p>	<p>OUTCOME Focused Each step of the collaborative transition plan brings the youth closer to the overarching goal of a meaningful adult life. Focus is on how effectively services support youth progress.</p>
<p>PROGRAM Centered The conditions created by 'Agency Specific' and 'Service Focused' practices limit planning to discussing participation in and completion of programs goals and services.</p>	<p>PERSON Centered All collaborative efforts begin and end with what is important to and for the individual. Practices that create agency neutral collaboration and have a common outcome of the youth's adult life create conditions that foster a person-first effort.</p>

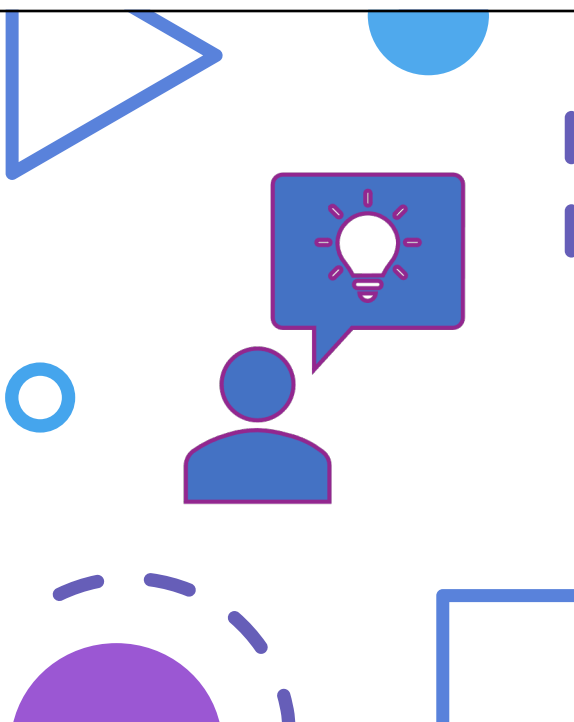
9

Where Are Your Transition Planning Practices?	
'Hand-off' Approach to Planning	Multi Agency Approach to Planning
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10

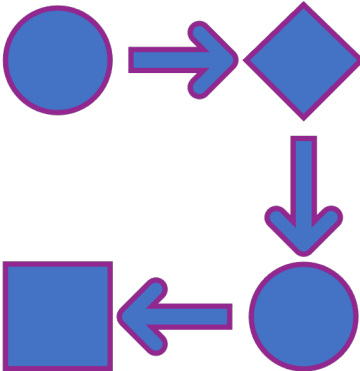
What is a 'Practice'?

- Practice:
 - The actual application or use of an idea, belief, or method, as opposed to theories relating to it
 - A repeated or customary action; the usual way of doing something; suggests a customary action so generally followed that it has become a social norm.
 - Ready to carry out in practice what is advocated in principle



12

What is a 'Practice'?

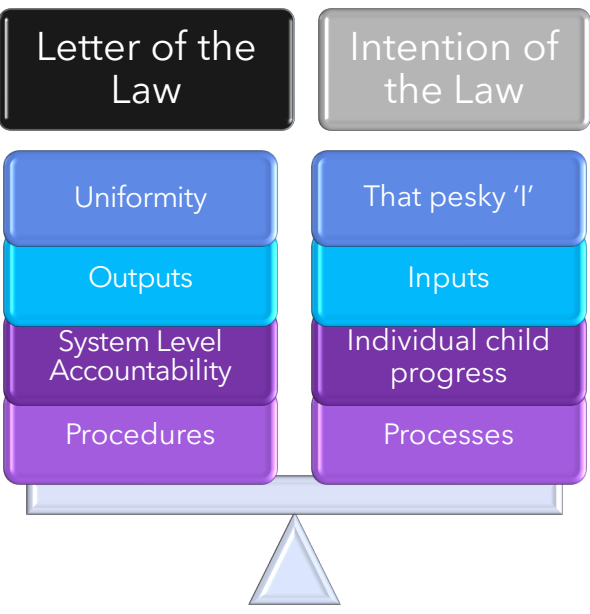


Stated another way in the specific context of transition:

"Ready to put in place collaborative practices designed to achieve the overall purpose of transition (Intention) and remain in compliance with accountability measures (Letter)"

13

Letter of the Law	Intention of the Law
Uniformity	That pesky 'I'
Outputs	Inputs
System Level Accountability	Individual child progress
Procedures	Processes



14

Breakout Room Debrief

Transition Planning Practices

- In what ways do your transition planning practices prepare students for their desired adult life outcomes?
- How do you engage families in transition planning?
- **Unmute your mic and share!**



17

Spotlight Sessions

- Networking and information sessions for leaders and staff working in County Board of Developmental Disabilities schools
- Opportunities to learn about and from each other
- Goal: To embrace higher expectations for meaningful adult life outcomes for students through enhanced transition planning practices

25